

## 2019 年安徽中小学教师招聘考试《小学英语》

### 1 单选 (分值: 1 分)

1. I think it' s \_\_\_\_\_ unusual thing to see \_\_\_\_\_ UFO.  
A. an; an     **B. an; a**     C. a; the     D. the; an
2. Seeing the policy were coming, the rubbers ran \_\_\_\_\_ all directions.  
A. to     B. from     **C. in**     D. by
3. If it \_\_\_\_\_, the sports meeting will be postponed.  
**A. rains**     B. will rain     C. had rained     D. rained
4. I insisted that he \_\_\_\_\_ there with one of his classmates tomorrow.  
**A. go**     B. went     C. goes     D. has gone
5. With the increasing number of private cars, road accidents cause thousands of injuries and deaths \_\_\_\_\_.  
A. relatively     B. actually     **C. annually**     D. comparatively
6. \_\_\_\_\_ the singer , a crowd of fans entered the hall .  
**A. Following**     B. Followed     C. To follow     D. To be followed
7. The little girl kept her eyes \_\_\_\_\_ on the dolls for quite some time.  
A. fixing     **B. fixed**     C. to fix     D. to be fixed
8. Since the print book is as \_\_\_\_\_ as thirty dollars , I suggest that you buy an e-book. It will save you a lot of money.  
**A. high**     B. low     C. expensive     D. cheap
9. It was hard for me to learn English, for \_\_\_\_\_ of my parents could speak the language.  
A. none     **B. neither**     C. each     D. all
10. It was hard for me to learn English, for \_\_\_\_\_ of my parents could speak the language.  
**A. none**     B. neither     C. each     D. all
11. It is unknown to us \_\_\_\_\_ the air crash occurred in the mountains area yesterday.  
A. which     B. who     C. that     **D. how**
12. Make a mark \_\_\_\_\_ you don' t understand.  
A. why     B. in which     C. what     **D. where**
13. Mom, do you mind my listening to music for a while ? \_\_\_\_\_ But you' d better turn

it down.

- A. Yes, please.      B. Not at all.      C. Yes, I do.      D. No, thank you.

14. In language testing, \_\_\_\_\_ refers to the extent to which the test measures what the testers want to measure.

- A. reliability      B. validity      C. wash back      D. practicality

15. “The researchers foresee a world where self-driving electric cars a safe, efficient and flexible personal transportation system”. The function of the underlined part in the sentence is\_\_\_\_\_.

- A. an adverbial clause      B. an object clause      C. an attributive clause      D. a subject clause

## II. 完形填空

The coolest club Around

Every Sunday from November through April, a group of men and women run shouting into the freezing waters of the Atlantic ocean off the coast of New York city. Are they crazy? Maybe. Do they have a great time? Definitely.

The Coney Island polar Bear club was 16 in 1903 by Bernarr Macfadden. He believed that a regular dip in cold water had big health 17. He proclaimed this theory while in the 18 water as onlookers were shocked. Now every Sunday, men and women still flock to the polar Bear club's 19 outings as a way to “chill” water temperatures 20 from about 60° F to about 33F. Add to the wind chill factor, and you will have one frosty 21 !

Swimming with the Coney Island Polar Bear club takes some 22. First, you should go to the clinic to have a check by your 23 before swimming in cold water to make sure you're in 24 physical health. Next, you'll need a bathing suit and a warm towel. Most members 25 wear special boots that protect their 26 from rocks and other sharp objects on the beach. The boot also help keep their feet 27 in the freezing water.

Once you're ready to go, it's just a matter of gathering the 28 to make that big leap. Plenty of prepare end up at the water's edge and 29 cowardly at the last second. If you're sure you want the polar Bear 30, you might want to bring a friend who won't let you leave until you're taken the jump into The freezing water!

16. A. reported      B. discovered      C. founded      D. abandoned

17. A. Problems      B. benefits      C. profits      D. interests

18. A. hot      B. snow      C. spring      D. freezing

19. A. daily      B. weekly      C. monthly      D. yearly

20. A. stood      B. varied      C. climbed      D. jumped

21. A. jog B. walk C. run D. swim
22. A. Photos B. exams C. preparations D. pills
23. A. doctor B. friend C. partner D. neighbour
24. A. Strange B. bad C. poor D. good
25. A. Still B. ever C. also D. yet
26. A. feet B. hands C. arms D. Face
27. A. Strong B. cool C. tight D. warm
28. A. energy B. courage C. information D. honor
29. A. turn away B. act in C. fall down D. plunge in
30. A. medal B. message C. experience D. support

### III、阅读理解

#### A

From massive beasts to tiny creepy-crawlies, the following creatures have a for being killers—but they really aren't all that deadly to humans as you think.

#### Sharks

For decade, Hollywood filmmakers have described sharks as toothy killing machines with a taste for human flesh. But shark attacks, like the whale shark, don't pose a threat to humans at all, despite looking pretty menacing.

"Lions and tigers and bears, oh my God! While the cowardly Lion is the who befriends Dorothy's gang in the from the wizard of OZ, are actually the least deadly of the three animals from this famous scene.

Estimates of human deaths by both lions and tigers can range from 50-100, highest in countries such as Tanzania and India combined brown and black bears only kill an average of one three humans a year in their native United states and Canada.

#### spiders

root get us wrong black windows spiders are deadly but many types of spiders even same of the biggest and scariest looking ones don't often bite and certainly cart kill you spiders bites cause an average of seven human deaths per year on the united states that's fewer than the number cause by significantly less feared creatures like ants, bees, and believe it or not, freshwater snails. mountain lions

these big cats which you might also cougars or pumas are native to north, America and are the subject of cautionary tales for many a hiker despite that there are only 25 human deaths by mountain lions



on record, since 1890. That's an average of one every five years. While they have been known to kill pets, deer, and livestock, mountain lions probably shouldn't be high on humans' list of animals to be afraid of.

On the other hand, some animals look innocent but are actually perilous.

31. What does the underlined word "menacing" in paragraph 2 mean?

- A. Peaceful    **B. Threatening**    C. Gentle    D. Awkward

32. What can we infer from the film The Wizard of Oz?

- A. The lion is big in shape but kind in character.**  
B. Estimates of human deaths by bears are wrong.  
C. Lions, tigers and bears are dangerous killers.  
D. Tigers are the least deadly animals

33. Which animals kill the fewest humans on average every year?

- A. Sharks**    B. bears    C. spiders    D. mountain lions

34. What will be talked about next?

- A. Animals that aren't as dangerous as they look  
**B. animals that look friendly but are dangerous.**  
C. Creatures that aren't deadly to human beings.  
D. Beasts that have a reputation for being killers.

B

At a Dal.komm Coffee shop in Seoul, a robot takes orders from you through a mobile app or a touch screen and then makes fresh coffee. The robot can make up to 14 drinks at a time. Choi Eun Jin thinks the process is fun and easy. The 30-year-old office worker said, "The area is crowded with office workers and local residents during lunchtime. So it's good to have a robot like this ... so you can get your coffee more easily."

Coffee is just one of the many industries that use automated services in this technologically forward-thinking nation. Others include restaurants, food stores, banks and manufacturers. The development comes as many Koreans, especially the young, are struggling to find work.

South Korea has been an early adopter of automation. It had the highest percentage of robots to human workers in the world in 2017. The International Federation of Robotics says South Korea has 710 robots for every 10,000 manufacturing workers. The international average is 85 robots per 10,000 employees.

Even with the job losses, South Korea's businesses are replacing employees with automation and young people are welcoming the change. Lee Sang Jin said, "Currently, Millennials — those who were born after 1980 — are prime consumers. This generation tends to not like meeting other people, so they favor ... technology that enables

people to minimize face-to-face interactions..." At the recently opened LAB101 store, customers can open the door with their credit cards 24 hours a day. Once inside, they can try on jeans and pay for the purchase without having to deal with an employee.

Back at Dal.komm Coffee, a robot can make about 300 cups a day at the cost of \$2 to \$3. While some customers like the robot barista, others do not. "Personally I prefer human baristas," said Lee Sang Jin. He added that the robot cannot make custom drinks as well as a human. "I like weak coffee, but the robot is unable to control the strength of the coffee well," Lee said.

35. According to ch Eun Jin, with a robot making coffee \_\_\_\_\_

A. consumers can take orders with a touch

B. the area is crowded with office workers

C. people can sure time during lunchtime

D. local citizens can make coffee more easily

36. What is the fourth paragraph mainly about?

A. Reasons for young people welcoming automation

B. Ways of purchasing with dealing with employees

C. changes in South Korea 's businesses

D. stores for customers to try

37. Which of the following best describes South Korea 's industry?

A. Insufficiently invested

B. Highly automated

C. Technologically burdened

D. Poorly developed

38. What can we infer from the test?

A. Humans can make coffee as well as a robot

B. A robot is welcomed by all the customers

C. Human can make coffee according to customers ' favor

D. A robot can control the strength of the coffee quite well

C

Cruz Genet, 11, and Anthony Skopick, 10, couldn't agree. Were the birds on the ice ducks or geese? There was only one way to find out. So on a chilly January evening, the two friends went to the frozen pond near their house in Frankfort, Illinois, to get a better look. First they tossed a rock onto the ice to test it. Cruz told NBC 5 Chicago, "Then we stepped on it" Convinced the ice would hold their weight, Anthony took a few steps, then....FoOMP. He crashed through the seemingly frozen surface." There was no sound, no sound, no crack," he told NBC 5 Chicago. "I just fell through instantly."

Cruz rushed to help his panicked friend. FOOMP—the pond swallowed him too.

Gruz managed to lift himself out of the freezing cold water and onto a more solid section

He then cautiously worked his way toward . Anthony. But the ice didn't hold, and he fell in again. This time he couldn't get out.

The boys were up to their necks in icy water and quickly losing feeling in their



limbs. Any chance of their feeling themselves was slipping away. Gruz was sure he was going to die.

Anthony's older sister had seen the boys fall through the ice and started screaming for help.

John Lavin, a neighbor driving nearby buoy, kicked off his shoes, and ran into the Shushy water, chopping his way through the ice with his free fist. "It was kind of a hulk smash, Lavin told NBC 5 Chicago.

Lavin made his way to Gruz and Anthony and hauled them back to land. They were taken to the hospital, where doctors, discovered that their five-minute stay in the water had lowered their body temperature nearly ten degrees.

Fortunately, the boys have fully recovered, though they are still a little awe-struck by their fearless neighbor. "Just to think," says Gruz, "if he wasn't there, I could have died."

39. What led the two boys to the frozen pond?

A. Their curiosity B. Their Bravery C. Their naughtiness D. Their horror

40. It can be inferred from the text that the ice\_\_\_\_\_

A. was broken by Anthony's old sister B. had a better look in frozen season  
C. was not as strong as it looded D. was strong enough to hold

41. What was the result of the boy's stay in water?

A. Their necks were frozen B. They had a high fever  
C. They lost their consciousness D. Their body temperature

dropped

42. How did Gruz fell for Lavin's behavior?

A. Grateful B. Envious C. Regretful D. Shameful

IV. 翻译 (共 5 小题, 每小题 2 分, 满分 10 分) 将短文中划线的句子译成中文。

Although bringing critical thinking into the classroom ultimately requires serious long-term development. 43. You don't need to sweat and slave to begin to make important changes in your teaching. 44. Many simple, straightforward, yet powerful strategies can be implemented immediately. Below we offer a sampling of such suggestions. They are powerful and useful, 45. Because each is way to get students actively engaged in thinking about what they are trying to learn. 46. Each represents a shift of responsibility for learning from the teacher to the student. 47. These strategies suggest ways to get your students to do the hard work of learning.

【参考答案】:

43. 你并不需要拼命的在你的教学中做出重大的改变。

44. 有许多简单易懂却很行之有效的策略可以即刻实施。

45. 因为每个策略就是一个让学生积极参与思考其所学的方法。

46.每个策略代表了一种对学习的责任从老师向学生的转变。

47.这些策略建议的做法能让你的学生努力学习。

### 书面表达

48.近年来,为了方便学校沟通,越来越多的班级建立了班级群。但也有家长反映,部分老师经常通过班级群布置作业,协助的批改作业,你对这种现象有何看法?请用英语写一篇不少于 150 字的文章,文中不得出现个人信息。

略

### 教学设计

49. 根据下面四年级教学材料,用英语完成以下设计任务, (设计意图可用中文表述)

1. 确定一个课时教学目标
2. 确定一个 presentation 环节教学目标,并说明设计意图
3. 设计一个 practice 环节,并说明设计意图
4. 设计一个 production 环节的小组合作学习活动,说明设计意图
5. 结合教学目标设计板书



【参考答案】教学目标:

1. Students can understand and say the words: parents, baby brother
2. Students can understand and say the sentences: How many people are there in the family?  
Three.
3. Students can talk about family members by what they learnt today.
4. Students will get to know the culture difference about how foreign family cherish their pets.
5. Students get to know deeper value of family.

Teaching Steps	Teacher's Activities	Students' Activities	Purposes
Presentation	<p>T: Do you want to meet my family?</p> <p>T: shows some family photos of her own on the smart board and asks Ss to guess who they are. Ss talk about them then drag the words to the family tree.</p> <p>2. T points to the words: dad and mum, and says: They're my dad and mom. They are my parents.</p> <p>3. T shows all her family members and asks: How many people are there in my family? Let's count. (1, 2, 3.)</p> <p>4. T: My family has three people. Is my family big or small? Is your family big? T talks about family members with Ss. Encourage Ss to ask each other: How many people are there in your family? Then teach the word baby brother when some Ss have one.</p> <p>5. T shows the background picture of dialog: Who are they? What are they talking about? Let's listen and find out.</p> <p>6. T plays the</p>	<p>Ss guess who are the family members and put them in the family tree.</p> <p>Ss listen to the recording and repeat the word.</p> <p>Ss counts together and repeat the sentences after the recording.</p> <p>Ss listen to the dialog for the first time and find out the gist.</p> <p>Ss listen again and find out detailed information.</p>	<p>以教师的家庭成员设置真实的语言情境, 激发学生学习兴趣。</p> <p>将家庭成员的词汇, 在电子白板上的家庭树中展示, 利用信息技术突出本课教学重点, 体现了技术与学科教学的融合。</p> <p>通过初听, 听懂对话主旨大意, 并通过选项降低初听的难度: 通过精听, 听懂对话的细节信息, 培养学生听的策略。</p>



	<p>recornding. Ss choose the answer: A. family B. pets</p> <p>7. T plays the dialogue again. Ss try to find out: How many people are there in Chen Jie's/Sarah's family? Who are they?</p> <p>8. T: Why does Sarah have six people in her family? Why is the puppy a family member? T talks about the culture difference about how foreign family cherish their pets.</p> <p>9. Ss repeat the dialog after recording and role play it in groups.</p>			
Practice	<p>1. T plays the rhythm, Ss chant together: How many/How many/How many people?</p> <p>How many people are there in your family?</p> <p>Three/Six..</p> <p>Wow ! It's small/big.</p> <p>2. Ss work in pairs and make their own chant by changing the words.</p>	<p>Ss chant together Ss make their own chant.</p>		<p>用符合四年级学生认知特点的 chant, 复习巩固本课核心词汇和句型。学生根据自己的实际情况创编 chant, 培养了学生的创造能力, 再次巩固新知。</p>

Production	<p>1. World Family Show. T shows the photos of different families around the world, let Ss understand the meaning of family and their love for animals.</p> <p>2. T asks Ss to draw their family tree.</p> <p>Then interview each other's family in groups of four by using the words and sentences they learnt today. Ss may use the sentence bank as a support.</p> <p>3. Ss show their family tree in class.</p> <p>4. T: What does FAMILY stand for?</p> <p>Father And Mother I Love You.</p> <p>Do you love your family? We should cherish our family.</p>	<p>Ss draw and interview each other.</p> <p>Ss get to know deeper value of family.</p>	<p>用世界各国不同家庭的照片, 将文化差异引入课堂, 培养学生跨文化交际的意识, 体现英语学科的人文性。</p> <p>以创作家庭树的方式. 小组四人互相采访, 将本课核心教学内容进行真实化的应用, 培养了学生学以致用能力。</p> <p>通过对家庭观念的重视. 体现学科德育, 发挥学科的育人作用。</p>
------------	---	--	---

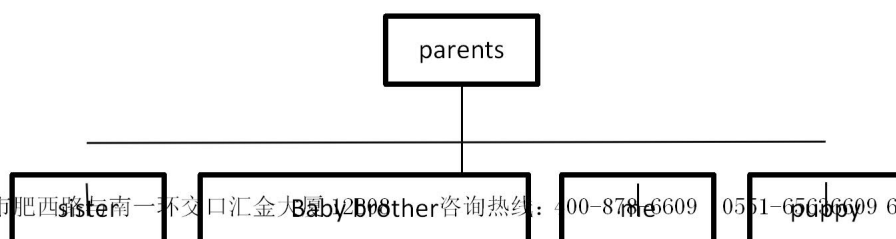
### (5) 板书设计

Part A Let's talk

How many people are there in your family?

Three.....

Family Tree



## VIII. 教学案例分析 (16 分)

50. 阅读下列五年级教学材料及教学片段, 用中文从以下几个方面评析:

1. 活动教学设计意图; 2. 教师角色的定位; 3. 学生角色的定位; 4. 教学活动的效果



教学片段:

下面是一个操练环节的课堂实录:

T: Boys and girls, we'll have a party weekend. We should prepare some nice food for the party. But I don't know what your favorite food is. Can you help me?

Ss: Yes.

T: Please ask your classroom in groups: What's your favorite food? Why? Then finish this survey.

Name	Favorite food	Reasons

(学生活动过程中, 教师通过巡视, 倾听, 观察及时了解各小组活动开展情况, 并及时提供帮助。) 调查结束后, 各组组长汇报本小组调查结果:



S1: In your group, Tom's favorite food is..Because is..

S2: In your group, Chen Jie's favorite food is..because is..

**【参考答案】:**

1. 活动的设计意图:

- (1) 通过要开周末聚会, 需要了解大家对食物的喜好, 创设真实化的语言情境。
- (2) 通过设置访谈及表格填写的任务, 紧扣目标语言, 巩固操练目标语言。
- (3) 分小组活动使得每个学生有充分操练语言的机会。

2. 教师角色的定位

- (1) 教学活动的组织者。教师明确本课需完成的访问任务, 组织学生有序完成任务。
- (2) 教学活动的指导者。教师搭建语言框架, 给学生完成任务的具体指导。
- (3) 教学活动的参与者。作为参与者之一, 教师与学生共同完成本课的教学任务, 达到既定的教学目标。

3. 学生角色的定位

- (1) 教学活动的主体。教学以学生为中心, 本活动设计符合学生年龄和认知特点的活动, 以了解同学们对食物的喜好, 引发学生的交流的愿望。
- (2) 教学活动的合作者。学生以小组为单位进行访谈, 在合作中体现同伴学习的理念, 进一步培养了学生合作的能力。

4. 教学活动的效果

- (1) 真实化的任务情境, 有利于培养学生学以致用能力, 体现学科的工具性。
- (2) 小组合作式的学习, 让每一个学生都有充分操练的机会。
- (3) 本活动体现了任务型教学法的特点, 学生完成了相应的访谈任务。
- (3) 输出语言与本课教学目标一致, 没有偏差, 起到了良好的巩固目标语言的效果。